

# Comparatives and Superlatives

## Functional Activity Ideas Continued

### Activities

Go on a scavenger hunt. Write a list of target comparatives and/or superlatives to find. See who can get the most.

Discuss "what ifs" using comparatives and superlatives. These are situations where things could be different

### Example Statements

Find: the longest hall, someone taller than me, something heavier than a desk, the most confusing poster, etc.

What if pencils were longer than cars? What if hammers were softer than tissue paper?

## Methods of Criterion Elicitation

**Receptive:** Use pictures or questions without pictures.

**Identification of comparatives** – Use pictures for cues, or nothing for no cues. Ask, "Which one is \_\_\_\_\_?" For example, "Which one is softer?"

Which one is softer?



a pillow?



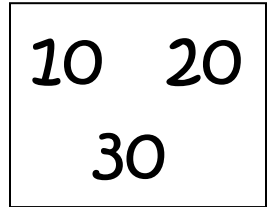
or rocks?

**Identification of superlatives** – Use pictures for cues, or nothing for no cues. Ask, "What is the \_\_\_\_\_?" For example, "What is the fastest animal?", or "Which picture is the smallest?", etc.

**Expressive:** Use pictures or questions only.

**Label comparatives and/or superlatives** – Use pictures for cues, or nothing for no cues. Say, a \_\_\_\_\_ is \_\_\_\_\_, but a \_\_\_\_\_ is even \_\_\_\_\_.

For example, "A mouse is small, but a ladybug is even \_\_\_\_\_." Use pictures for superlatives, For example, "Ten is a big number, twenty is even bigger, but thirty is the \_\_\_\_\_."



**Use comparatives and/or superlatives** – Instruct student to use target words in sentences. For example, "Use the word *tinier* in a sentence." or "Use the words *most difficult* in a sentence."

## Goal Suggestions

April will identify age appropriate comparatives and superlatives in pictures and/or in the environment.

June will produce age appropriate comparatives and superlatives in sentences, such as "Cheetahs are faster than dogs."

## Additional Practice

**Create** a list of comparatives and/or superlatives at student's level. Send home with instructions to discuss in exchange for individualized incentive. Require parent signature for parental involvement opportunity.

**Sentence Maze, Sentence Bulls Eye, Sentence Drop** – Send with student with homework or complete with instructor for extra practice. Require parent signature to provide opportunity for parental involvement.