

Guided  
Practice  
Ideas  
Continued

## Choose One

Pick the correct idiom from the choices in parentheses.

The football player felt (*out of place/ wrapped up*) at the ballet.

My little brother likes to (*make believe/ never mind*) that he's a superhero.

The sergeant was (*tired out of/in charge of*) the squadron.

We need to be at the appointment at five (*on the dot/ make it up*).

It's (*wait a minute/ up to you*) how much success you will achieve in life.

After being picked on by the bully for weeks, the little boy finally decided that it was time to (*rub it in/ put his foot down*).

She couldn't (*pass up/ back out of*) the extra piece of chocolate cake.

The serious injury caused all the basketball player's future dreams to go (*like a needle in a haystack/ down the drain*).

My sister has (*a different tune/ a soft spot*) for small puppies.

It should (*go without saying/ do the trick*) that practice makes perfect.

We had to brainstorm for hours before our plans for the science fair could even (*get off the ground/ go through the motions*).

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## Wrong Time, Wrong Place!

Read various idioms and a person whom the idiom is being used with. The person should be an inappropriate target audience for that idiom. The student should explain why the target person is inappropriate. For example,

A student tells a teacher, "I want your eyes on the board."

A teenager asks his grandmother, "What's up?"

A father tells his two year old daughter, "That goes without saying."

A marathon runner tells another runner, "Let's try to get out of shape."

A coach tells his team, "We're winning. Let's wave the white flag."

An employee tells her boss, "You drive me crazy every day."

A job applicant says to an interviewer, "I like to let my hair down."

A teacher tells her students to answer every test question with the first answer off the top of their heads.

A five year old tells his baby sister to "Take it easy."