

# Idioms

## Guided Practice Ideas Continued

**Watch** a television show clip. These can be downloaded from the internet or recorded directly. Identify and write down all the idioms heard. Discuss how they were used.

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**Talk** about famous song titles or lyrics to famous songs with idioms. A type of "famous song titles" or "famous song lyrics" on an internet search engine such as Google can provide a good start.

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**Use** comic section of the Sunday paper. Look for and discuss idioms found. Look for idioms in other sections of the paper, such as sports or arts and entertainment.

-or-

**Look** for idioms in popular fiction books or books required for classroom reading. Discuss meaning. Discuss why the idioms are used more in fiction versus nonfiction writing.

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**Discuss** idioms used in sports. Use a recorded telecast, sports page from a newspaper, sports book from the library, or other sports items of interest.

-or-

**Look** for idioms in commercials, announcements, ads, or anywhere!

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### **"Finish It!"**

Discuss fifteen or twenty idioms prior to activity. Then, state that you're going to read the idioms in sentences one at a time, leaving out one word. Any student that knows the missing word must raise his or her hand, and takes a guess. If the answer is incorrect, the other students get another chance after hearing the sentence again. Correct answers get one point. An extra point can be earned by telling what the idiom means. The following is an example of two turns of play:

**Instructor:** "Get ready to raise your hands if you know the missing word. Remember that if you're wrong, you have to let the others guess after hearing the idiom again. Are you ready?"

**All students, simultaneously:** "Yes."

**Instructor:** "Toward the end of the race, the out of shape man ran out of blank." Joe raises his hand. "Joe."

**Joe:** "Steam. Run out of steam means he got tired."

**Instructor:** "Yes! Joe gets two points. Okay. Here comes the next one. Go ahead and tell me the bad news. Don't blank around the bush." Sarah raises her hand. "Sarah."

**Sarah:** "Beat. Don't beat around the bush means don't take a long time."

**Instructor:** "Correct! Two points for Sarah!"