

# Prepositions

## Guided Practice Ideas (Continued)

**Relationship Preposition Activity** - This can be modified for use with location prepositions or time prepositions.

**First**, explain that the students are going to practice using little words that describe how other words relate to each other.

**Next**, prepare cards, such as several index cards cut into identical pieces.

**Then**, write part of a phrase that precedes a relationship preposition. For example, "I gave the letter" On another card write the matching prepositional phrase. For example, "to Fred." Write similar sentences with other cards. Use as many mutually exclusive phrases as possible. For example, on another card write "I received the letter" and on another card write "from Fred."

**Then**, you can mix up all the cards (after you've created enough to be challenging, but not too difficult) and have the students rearrange and/or play a matching game. (Turn all cards face down. Students try to create matches by picking 2 cards per turn.)

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### **Location Preposition Activity – Elimination**

**First**, write a thing to be guessed on a piece of paper. For example, the letter J. Say that you've written a letter, and that you'll give clues with location words. The students must use these clues to be the first to figure out the letter.

**Next**, give clues that are initially inclusive (for example, "This letter is between A and X.") and become progressively exclusive. For example, "This letter is near the letter H." or "This letter is far from Z."

Guesses may be written on the board, helping to keep track of incorrect guesses which have been "eliminated."

**For variety** use different topics to be guessed. Some other possible topics are cities, states, room in the school, etc.

Expressive production of prepositions could be practiced by asking students to make up their own topics.

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### **Location Preposition Activity**

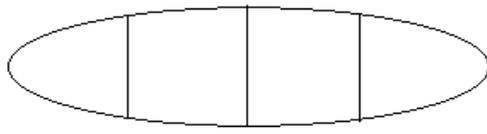
Give one student a completed maze, and another student an incomplete version of the same maze. The student with the complete maze instructs the other student how to complete the maze without looking at the completed one. To work on various prepositions, draw in tunnels, ponds, shapes, etc.

# Prepositions

Guided  
Practice  
Ideas  
(Continued)

## Battleships

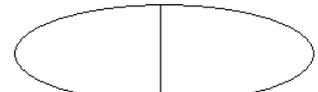
Provide copies of the following battleground and ships for each player. Players shield their copy from all other players before placing the ships in strategic locations. Ships can not overlap and can only be placed horizontally or vertically (not diagonally). Each player takes a turn calling out shapes, using location prepositions, such as through, around, next to, over, under, behind, on, and across. For example, "...the triangle with a line through it." If a ship is on the shape called out, the ship is hit. When each section is hit the ship is sunk. The player with the last ship still sailing wins.



Battleship



Submarine



Cruiser

