

Choices

Guided Practice Ideas Continued

Choices provide automatic auditory cues. Manipulation of the foil can make the choice easier or more difficult. Foils that are obviously wrong make the choice easier, while foils closer to the target make the choice more difficult. For example,

After putting a pencil on the table:

“Is this pencil on the table or between the table?” (easier)

“Is this pencil on the table or against the table?” (more difficult)

After walking through the door:

“Did I walk through the door or on the door?” (easier)

–“Did I walk through the door or below the door?” (more difficult)

After giving a pencil to student:

“Did I give the pencil to you or underneath you?” (easier)

“Did I give the pencil to you or on you?” (more difficult)

After putting an eraser between two crayons:

“Is the eraser between the crayons or around the crayons?” (easier)

“Is the eraser between the crayons or inside the crayons?” (more difficult)

After simultaneously rubbing your stomach and tapping your head:

“Did I rub my stomach while tapping my head or instead of tapping my head?” (easier)

“Did I rub my stomach while tapping my head or before tapping my head?” (more difficult)

Keep in mind that a correct choice becomes more difficult when positioned as the first choice rather than the second. This increases working memory demands. For example, “Is the clock above your head or below your head?” is more difficult than “Is the clock below your head or above your head?”

Functional Activity Ideas

Activities

Pretend you're in a different location. Describe the things around you with prepositions. See if others can guess the correct location.

Discuss various jobs using prepositions. Tell what people with those jobs do. Use as many prepositions as possible.

Time prepositions – Tell about your day. Write some time prepositions on a piece of paper, and cross them off as they are used.

Example Statements

“There's a line in front of me.”
“There's food all around me.”
“A tray of food is below my chin. Lights are above me.”

“A mailman delivers mail to people. A car salesman tells people about cars.”

“The phone rang during my breakfast. My grandmother wanted us to meet her at school.”