

Questions

More Functional Activity Ideas

Create questionnaires with students. Complete for practice answering various questions.

"Who is your favorite actor?"
"How many brothers and sisters do you have?"

Play Mr. Potato Head. Require that students ask questions for body parts.

"Is that the green shoes? Do you have the mustache?"

Methods of Criterion Elicitation

Receptive: Use questions at student's level.

Simple: Are you wearing a hat? (yes/no question)
What is your name? (-wh question)
Do you have a turtle? (auxiliary verb question)

Expanded: What is your brother's first name?
Have you ever seen a picture of green turtles?
You can see this rectangular object, can't you?

Expressive Require question formation appropriate for student's level.

Simple: Find out if I'm hungry. (yes/no question)
Pretend like you don't know my name. What would you

ask to find out? (-wh question)
Find out if I have a turtle. (auxiliary verb question)
Find out who our governor is. (-wh question)

Expanded: What question would you ask to find out my brother's first name? Ask me if I've ever had a turtle.
Find out what's in the green envelope with the stamp.

Goal Suggestions

Kareem will answer age appropriate questions using relevant answers.

Larry will use grammatically correct sentence structure to ask age appropriate questions.

Michael will use grammatically correct sentence structure to ask age appropriate questions that include additional elements, such as negation, helping verbs, and complex sentence structure.

Additional Practice

Create a list of from five to ten question words. Write directions such as the following: "Ask a question for each question word." Write helper next to a blank line for any helper to sign. Provide individualized incentives for completed return.

Hidden Word Picture, Bulls Eye, Sentence Drop - Send with student for homework or complete with therapist for extra practice. Require parent signature to provide opportunity for parental involvement.

Sentence Drop Example 

Sentence Drop Questions

Directions: Connect the words in each sentence. Always go down.

What	When	Why	Where	How
will	is	are	do	did
we	his	wars	we	that
name?	start?	fought?	happen?	vote?

How	Who	Why	What	When
many	became	direction	don't	was
the	stars	do	the	people
second	are	Civil	birds	live
president?	there?	War?	underwater?	fly?