Comparatives and Superlatives

**Functional Activity Ideas Continued**

### Activities

**Example Statements**

- **Go on a scavenger hunt. Write a list of target comparatives and/or superlatives to find. See who can get the most.**
  - Find: the longest hall, someone taller than me, something heavier than a desk, the most confusing poster, etc.

- **Discuss “what ifs” using comparatives and superlatives. These are situations where things could be different.**
  - What if pencils were longer than cars? What if hammers were softer than tissue paper?

### Receptive: Use pictures or questions without pictures.

**Identification of comparatives** – Use pictures for cues, or nothing for no cues. Ask, “Which one is ______?” For example, “Which one is softer?”

Which one is softer?  
- a pillow?  
- or rocks?

**Identification of superlatives** – use pictures for cues, or nothing for no cues. Ask, “What is the ___________?” For example, “What is the fastest animal?”, or “Which picture is the smallest?”, etc.

**Expressive: Use pictures or questions only.**

**Label comparatives and/or superlatives** – Use pictures for cues, or nothing for no cues. Say, a ______ is ______, but a ______ is even ______. For example, “A mouse is small, but a ladybug is even ______.” Use pictures for superlatives, For example, “Ten is a big number, twenty is even bigger, but thirty is the _________.”

**Use comparatives and/or superlatives** – Instruct student to use target words in sentences. For example, “Use the word tinier in a sentence.” or “Use the words most difficult in a sentence.”

### Goal Suggestions

- **April will identify age appropriate comparatives and superlatives in pictures and/or in the environment.**

- **June will produce age appropriate comparatives and superlatives in sentences, such as “Cheetahs are faster than dogs.”**

### Additional Practice

- **Create** a list of comparatives and/or superlatives at student’s level. Send home with instructions to discuss in exchange for individualized incentive. Require parent signature for parental involvement opportunity.

- **Sentence Maze, Sentence Bulls Eye, Sentence Drop** – Send with student with homework or complete with instructor for extra practice. Require parent signature to provide opportunity for parental involvement.