

# Categories

## Category Charts

Guided  
Practice  
Ideas  
Continued

Use a few spare moments to create charts ahead of time. Write in category members underneath in random order. Use as many words that students are capable of learning, but don't yet know, as possible. Instruct students to write the category members in the correct row in each chart. The charts may look something like this:

### Chart One:

oceans				
continents				
cities				
habitats				

**Category members:** Asia, Moscow, Pacific, Atlantic, desert, ocean, Antarctica, Chicago, soil, Paris, Indian, and North America

### Chart Two:

verbs				
hazards				
textures				
organs				

**Category members:** wet floors, breathe, rotate, cliffs, liver, kidneys, rough, magnify, dimpled, smooth, brain, broken wire

### Chart Three:

adjectives				
languages				
materials				
countries				

**Category members:** South Africa, English, fuzzy, denim, plastic, Brazil, wrinkled, cotton, Sweden, Russian, Japanese, tense

Alternately, first create empty charts with students before together creating list of categories and category members.