Category Charts

Use a few spare moments to create charts ahead of time. Write in category members underneath in random order. Use as many words that students are capable of learning, but don't yet know, as possible. Instruct students to write the category members in the correct row in each chart. The charts may look something like this:

Chart One:
- oceans
- continents
- cities
- habitats

Category members: Asia, Moscow, Pacific, Atlantic, desert, ocean, Antarctica, Chicago, soil, Paris, Indian, and North America

Chart Two:
- verbs
- hazards
- textures
- organs

Category members: wet floors, breathe, rotate, cliffs, liver, kidneys, rough, magnify, dimpled, smooth, brain, broken wire

Chart Three:
- adjectives
- languages
- materials
- countries

Category members: South Africa, English, fuzzy, denim, plastic, Brazil, wrinkled, cotton, Sweden, Russian, Japanese, tense

Alternatively, first create empty charts with students before together creating list of categories and category members.