

Clauses and Phrases

Guided
Practice
Ideas
Continued

Basic embedding activity – put the following clauses and phrases into existing sentences in the right place.

<u>Existing sentences</u>	<u>Clauses and phrases</u>
The girl was talking.	with the ribbon
Russia is a country.	large and important
I did not wear my coat yesterday.	although it was cold
The dog chased the cat.	that was barking
Albert wrote an important paper.	about energy
The ball rolled before I could get it.	under the car
The school is down the street.	where my mom works

* * * * *

An advanced embedding activity: “Say More!”

Directions: Squeeze the following sentence parts into already existing sentences to make them “say more.”

Example #1

sentence parts: with the beautiful hat, that had hopped all the way from the swing, next to the piece of paper, after finding the critical clue

sentences: The girl was riding a bike.
The pencil rolled on my desk.
There was a frog on the slide.
The detective determined the identity of the burglar.

Example #2

sentence parts: instead of a period, when the boy was surprised, that the Governor should be impeached, between the words “if” and “you”

sentences: I don't agree with the politician's opinion.
Our teacher told us to write an exclamation point at the end of the sentence.
The comma should be removed.

Functional
Activity
Ideas

Activities

Ordering a hamburger at a fast food restaurant with extras and/or without some condiments.

Use conjunctions or relative pronouns to explain the rules for a favorite game.
Write down the words ahead of time, and cross off as used.

Example Statements

“I would like a hamburger with extra ketchup and no mustard.”

“Decide who goes first before you start.”

“You can pick up the card that the other person laid down.”