**Expanded Verb Tense**

**Receptive** – Ask students to identify correct picture, e.g. “Who has finished writing?”

**Expressive** – Ask students to use targets in sentences describing the pictures, e.g. “Talk about this picture using the words “will write.”

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**Possible Targets:**
- has written, has been writing, could have been writing, will write, may write, may have written

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**Possible Targets:**
- will run, are running, is running, should have ran, will ride, could have been riding, might have been running, will be running, won’t be riding, won’t be running

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**Possible Targets:**
- should have caught, might catch, did catch, didn’t catch, would have caught, will catch, won’t catch, caught, catching, jumped, is jumping, didn’t jump, shouldn’t fish, is fishing, are fishing