

Functions

Functional Activity Ideas

Activities

Get out a catalogue. Talk about why people buy the items for sale in that catalogue.

Get out a textbook. Instruct student to describe vocabulary words at or below student's level by using functions.

Look around. Describe functions of things commonly seen in offices. Take a walk, and describe functions of things seen in the hall out the window, etc.

For older students, talk about vocational related objects. Discuss specific interests, and use the internet or material from class to discuss functions of objects used in that career. Health care – discuss charts, etc.

Example Statements

"Why would somebody want a coat?" *"It keeps you warm."*
"Why do people buy wallets?"

"What was a covered wagon?"
"It was used to shelter pioneers during long trips."
"What is the Constitution?"

"What is a stapler?" "It attaches papers together."
"What is a trash dumpster?" "It holds the building's trash until the garbage men get it."

Cooking – "What does a cutting board do?"

Construction – "What does a router do?"

Methods of Criterion Elicitation

Receptive: Use pictures, objects, or verbal elicitation only.

Label an item described by its function – For example, "What is something that holds school supplies so that you can carry them?" *"A backpack."*

Expressive: Use pictures, objects, or verbal elicitation only.

Label functions of words. For example, "What does a prediction do?" *"It tells others what you think will happen in the future."*

Use function within definition or description – For example, "What is a graph?" Answer – "It's something displayed on a piece of paper that shows you visually things like numbers, and it helps you understand them."

Goal Suggestions

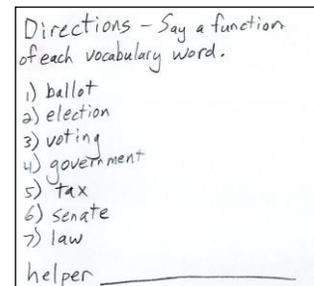
Samuel will identify age appropriate curriculum relevant vocabulary words when given the function.

Sammy will label functions of curriculum relevant vocabulary words

Sam will use a function within descriptions of age appropriate curriculum relevant vocabulary words.

Additional Practice

Create a list of from five to ten words at student's level. Write directions such as the following: "Provide a function for each vocabulary word." Write helper next to a blank line for any helper to sign. Provide individualized incentives for completed return.



Directions - Say a function of each vocabulary word.

- 1) ballot
- 2) election
- 3) voting
- 4) government
- 5) tax
- 6) senate
- 7) law

helper _____

Pick Two – Use for homework with individualized incentives.