

Helping Verbs

Guided
Practice
Ideas
Continued

Zig Zags

Directions: Draw lines to connect each subject on the left to the correct helping verb on the right.

Simple

He	are thirsty.	Music	has rhythm.
They	is nice.	The candle	has branches.
I	lost their keys.	The tree	have long necks.
It	going home.	My friend	can visit me.
You	is a nice day.	Giraffes	does smell good.

Contractions and Combinations

Dinosaurs	will be sunny and warm all week.
His opinion	has been the same as mine.
My brother	have finished their homework.
The forecast said that it	didn't exist at the same time as people.
All of the students	couldn't drive until he was sixteen.

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Blurt!

Students are instructed to state the helping verb in orally presented sentences.

First write the helping verbs on the board:

For example,

Is **Are** **Am** **Does**

Then say a sentence with a helping verb.

For example, say: "I am hungry." The first student to say the helping verb, *am*, gets a point. Increase sentence length to increase complexity.

For a noncompetitive activity, write each word more than once, and instruct students to work together to eliminate all the words on the board.