Board Games

On construction paper or poster board, create board games with students. Students can be allowed creativity in choosing their own shape if desired. They may also add different features, such as “roll again,” “lose a turn,” “go back or go forward,” spaces, or short cuts. Most spaces should be blank prior to requiring students to help fill in the blanks with target words (irregular past tense verbs in this case). As the games are played, students are required to use words in sentences or structured conversation. Requiring multiple passes around the board ensures that most words are practiced. Refer to the pictures below for examples.

Fill in the Blanks

Yesterday, he ______________ the entire newspaper.
Last week, she ______________ a letter to her grandmother.
This morning, I ______________ a large glass of orange juice.
The actor tripped and ______________ on his face.
My mistake ______________ me a valuable lesson.
The shoes ______________ more than I wanted to pay.
The candidate ______________ at the podium for three hours.
Mark Twain ______________ many popular novels.
The architect ______________ his blueprints on the subway.
My niece ______________ cookies to the family reunion.