Use picture pairs. Spread them all out on a table. Say that you are going to describe a picture and the first one to pick up that picture keeps it. Whoever ends up with the most pictures wins. Emphasize that in order to do well at this activity the students must listen carefully to the tense of the word. More words describing the picture can be provided as cues as necessary. For example, Instructor says, “said.” If the correct card isn’t picked, instructor then says, “He said hello.”

**Past tense cards**

Alternately, use only past tense pictures, and instruct student to describe what happened in each picture. Ask questions designed to elicit past tense verbs. For example, “What did he do with the shovel?” or “What happened to the plate?” or “What did he say?”