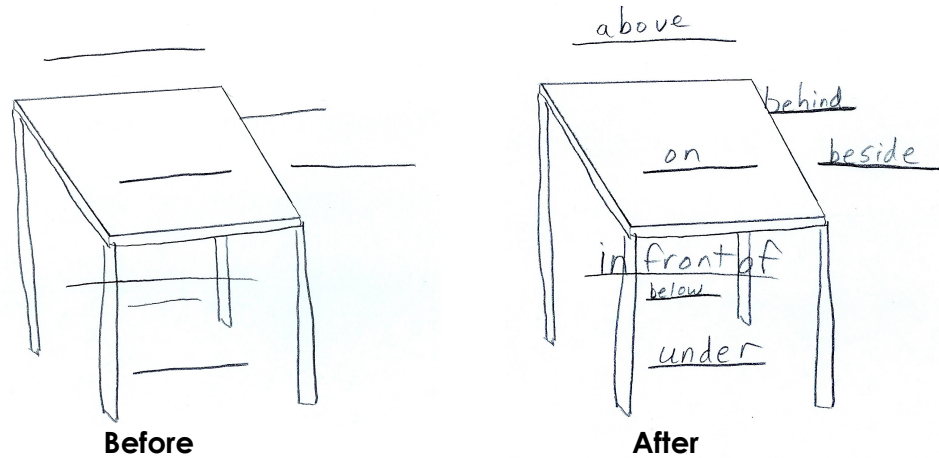


Prepositions

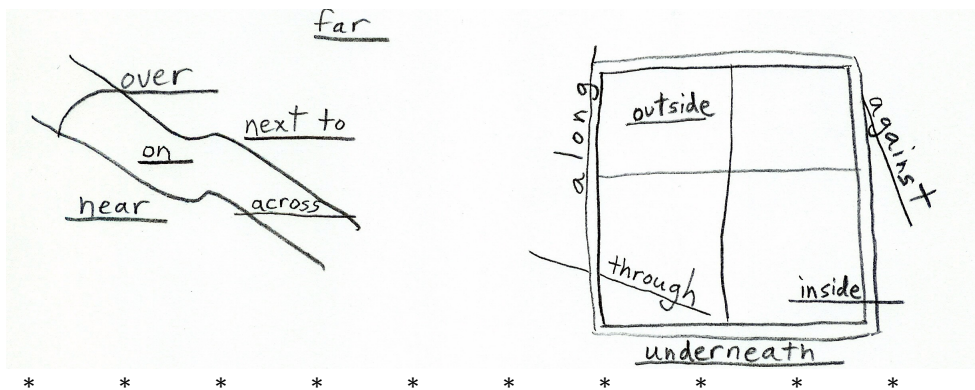
Location Preposition Activity

Guided
Practice
Ideas
Continued

Draw a table on the board. Draw lines in various places around the table, as in the illustration. With student help, fill in the blanks. Erase the blanks, and require more help from the student to fill the blanks in again. Use other drawings for less frequently occurring prepositions, such as a river for *across* and *into*, a wall for *against*, and a window for *through*.



Examples of a preposition river and window, with "after" words underlined:



Simon Says

Use plenty of prepositions to play Simon Says. Use prepositions and prepositional phrases at student's individual levels. Traditional directions in this game often use basic prepositions, For example:

Simon says, "Lift your arm up." Simon says, "Put your arms down." Simon says, "Put one foot behind the other." "Stick your tongue out." (Simon didn't say that).

More advanced prepositions can be targeted with the use of props. For example, the following directions can be given when everyone has a rope.

Simon says, "Put the rope around your waist." Simon says, "Make a loop and put one foot through it." Simon says, "Take your foot out of the loop." etc.