

# Yes-No Questions

## Guided Discussion

**Ensure** that student has prerequisite skills, including responsiveness, ability to pick one of two choices, and ability to produce consonant-vowel syllables.

Students at basic levels of answering yes-no questions often do not respond well to discussion of this goal.

**For** students answering mixed yes-no questions:

Say this: You can't always answer the same answer when someone asks you a question. You have to think about the question.

**Give** an example: If somebody asks you if you're in kindergarten, what do you say? **Phrase** as a yes-no question if necessary: "Are you in kindergarten?" Ask another question, making sure that one of the questions can be answered with yes, and one with no. For example, "Are you in first grade?"

**For higher level** students ask questions that appear to be yes-no, but require different answers. For example: "Is there a microscope at my house?" "Will you eat all your supper tonight?" "Can mammals talk?"

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## Quick Drill

Ask 10 to 20 yes-no questions at student's level. Provide cues as necessary to achieve highest percentage of accuracy possible.

For example:

## Guided Practice Ideas

Basic Orientation –  
Yes Only

Is your name (right name)?  
Are you at school today?  
Do you have ten fingers?  
Have you had breakfast?  
Can you see me?  
Are you wearing shoes?

Basic Orientation –  
No Only

Is your name (wrong name)?  
Are you at home right now?  
Do you have eleven fingers?  
Is it night time yet?  
Can you see your house?  
Are you wearing a hat?

Basic Orientation –  
Mixed Yes and No

Do you live in (state, city, etc)?  
Do you like to take tests?  
Is your hair brown?  
Have you eaten lunch yet?  
Do you like vegetables?  
Are there pencils in here?

Advanced Mixed  
Yes and No

Do you like friendly people?  
Do abbreviations have dots?  
Does a telescope advertise?  
Are there penguins in Florida?  
Was the Civil War dangerous?  
Does a business need a president?