

Conjunctions

Guided
Practice
Ideas
Continued

Zig Zags – Use the following, make your own, or make some with students.

Draw a line connecting each sentence beginning to a sentence ending.

Beginnings	Endings
Apples and	there wouldn't be a mess.
Pears are fruit, but	corn is a vegetable.
He ate an apple because	he was hungry.
You might get sick if	a pear.
He threw away the core so	oranges are fruits.
She wanted an apple or	you eat six apples at a time.

Now draw a line from each beginning to a middle joining word, and then to an appropriate ending.

Beginnings	Conjunctions	Endings
I woke up	after	I went to bed.
I brushed my teeth	while	I slept.
I dreamed of stars	and	I laid down.
I fell asleep	before	got out of bed.
I ate breakfast	until	we got to school.
I couldn't go to school	although	I wasn't hungry.
I got off the bus	when	the bus came.

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Shout Out!

Write a list of target conjunctions on the board or piece of paper. Orally present sentences that contain the target conjunctions. Give points in competitive mode for each person that can state the conjunctions used in the sentence. Alternately, play can be cooperative by requiring students work as a team to eliminate each conjunction that was written down.